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OUTLINE OF THE VISION AT KPS

Vision

Ki te Taumata- Aim for the Best
Striving to reach our potential and be the best of you! Aiming to do better in academic- social-sports and cultural. Never stopping!

02

Vision Principles

Learn  Care  Grow 

03

Values

Kia Kaha- Be Strong
Kia Maia - Be Brave
Kia Manawanui- Be Kind
Kia Angitu- Be Successful

04

KPS Learning Powers

KPS Explorer
KPS Thinker
KPS Citizen
KPS Communicator

05

KPS Educative Purpose

Cause the learning * Serve the Learner* Grow Great Human Beings-
Following the Visible learning Pedagogy and Teaching to the Northeast By Russel Bishop, Learning Pit Strategies by James Nottingham, ZoR, Restorative Practices, Growth Mindset by Carol Dweck, and Learnership by James Andersen



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Our Mission

Great teaching and learning everyday- we navigate our journey through the **STARS**- Our 5 signature practices- **S- Strategies. T- Teamwork. A- Authentic R- Responsible Citizens S- Assessment 4 learning**

Our KPS Strategic Goals

#1. Building Our Effectiveness in the Classroom- LEARN
#2 Building Our Relationships- CARE
#3 Building Our Place- GROW

Our KPS Success Factors

Building Our Effectives in the Classroom (Learning)

- 65% At or above in reading writing and Maths (2025)
- Each learner making 1 years progress for 1 years teaching
- Māori Achievement data showing the closing of the gaps from previous years data
- Target learners making 1.5 years progress in Writing progressions
- Coaching and boschers, team PLG
- Support programmes in place for learners.
- QWEST planned for reflecting local history and school narrative
- QWEST Planning redesigned and 2 year programme
- The Code introduced school wide and understood.
- Learning through Play introduced for year 0.
- Share the learning is focussed in showing learning, one night performance
- Surveys reflecting student voice
- Teaching of ZORS, values and learning powers teaching, circles and mindfulness embedded in the class
- KPS tā tātou- our way curriculum written expressing our focus on the basics and QWEST
- Prime Maths Implemented in the class.



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OUTLINE OF THE VISION AT KPS

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Our KPS Success Factors

Building Our Relationships- Caring

- ECE have regular contact- 2x a term- advertising our school
- Information package updated and easily read for New enrolments
- Pre school buddies programme has system and people in place
- WSL to support COL Initiatives
- Cultural Narrative unpacked and on displayed through logos- characters- signage- info videos- Branding of our school with new school characters
- Whānau are informed about the learning eg progress interviews are held once a term.
- Newsletter includes spot lights
- Information evenings- 1 x a term
- Whānau Hui and Blg 5 to be introduced
- Parent survey shows further improvement in school reputation
- Team PLG
- Leadership and unit holders tracking projects, working together, steering groups.
- PLD provided for leaders and others to grow
- Teams are showing consistency in following school pedagogy
- Staff culture is positive and affirming
- Teacher Capability profile introduced and Learner Profile.

Building Our Place- growing

- 10 year PP begins with roofing and heat pumps throughout all classes.
- Space 3-7 redesigned and tidied up for year 0 area
- Gardens are redesigned.
- To be a school RSS can rely on for a classroom.
- Health and Safety checks are embedded in the school- termly walk through with Caretaker- policies and procedures updated- emergency practices carried out
- School buildings are well maintained
- Furniture nat and tidy.
- Branding of our school with logos ect - replace old signage around the school
- ICT update infrastructure- 3 year replacement plan
- Website regularly updated with Information
- Roll returns are showing growth
- Maintaining budgets and bank staffing
- HERO becoming a platform regularly used by parents

KPS initiatives for each Strategic Goal

#1. Building Our Effectiveness in the Classroom

- Achievement and progress data analysed and assessed regularly (use of understanding VL and know thy impact)
- Coaching- boschers on Reading- writing and maths
- PLD in writing
- PLD in the Code
- PLD in Maths- Prime.
- Qwest to be unpacked and streamlined
- Localised curriculum- Know- Understand -Do
- Te reo | Cultural narrative displayed and taught
- School values are taught- ZORS- circles-mindfulness-and learning powers unpacked. Posters aligned.
- PB4L- continue to tweak and refine
- Learner profile written- teacher capability profile written

#2 Building Our Relationships

- Connections to ECE
- Visits to ECE and advertise
- Paperwork - prospectus enrolment books updated- staff have a system for new enrolments
- Cultural narrative is written and displayed around classrooms, on websites , in pamphlets.
- logos and website updated with narrative- office has our school colours and pepeha.
- Whānau engaged in the school
- Whanau more informed around school programmes
- Teams engaged with PLG and reflecting on goals
- leadership growth throughout the school

#3 Building Our Place

- 10yr PP begins
- Space 3-7 redesigned
- Maximise use of space around the school
- update signage and website
- digital devices and planning
- build our roll
- maintain budget and bank staffing
- International school status investigated..



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Other Indicators

KPS Assessment and Guidelines , Excel sheets, timetable and Data tool

KPS Curriculum- Implementation plans and overview of term

KPS Expectations

KPS Staff Expedia- Job descriptions- Units- coaching- Hub CRT- reflection notes- PLD- staff and hub meetings- socials

KPS Google site and Drive- with updates

KPS Houses- competition- tee shirts- flags- activity

KPS Behaviour Plans- dojos- behaviour steps- behaviour keys

KPS EOTC

KPS Teams- planning and meeting

KPS Year 6 Leaders Programme

KPS BOT- Governance folders- school docs- meetings- work plan

Our Aspirations

- To be a school that the local neighbourhood are proud to send their children too
- Reinstall Angitu hub with the Maori Medium classes coming back together- continuing to grow in our school- 4 hubs
- To grow our roll to 270 and more
- To have a teaching staff of 16 teachers
- Signage around the school reflecting who we are- and the website
- 80% at or above in reading writing and maths
- Visible learning pedagogy embedded
- Learner profile designed and embedded
- School wide posters etc on learning powers
- House tee shirts and flags
- Year 6 leaders programme growing- William Pike Tongariro crossing
- Strong school wide culture of positivity and learning
- Living our vision principles of Learn- care - grow
- Road trips to schools of pre-eminence
- KPS curriculum written- and living- with tweaks being made
- 10 mindframes of teachers being lived
- Behaviour expectations high and little interruptions to the class learning
- Shared language of learning- progressions- waltz- success criteria- etc
- Whanau events
- Clean and tidy school
- Financially OK
- Meet and greet room at back of piazza
- Year 6 artwork
- Matting on playground- space 3-7 redesigned
- Classes warm and inviting
- STEAM and EPRO 8
- Painting of the school in school colours
- Systems in place
- Reports to the board eg learning support- Maori achievement
- International students



To me ako tahi, tatou, kia puawai, ke te ao marama

Together we learn, care and grow