



Te Ara Huarau | School Profile Report

School Name: Kawaha Point School

Profile Number: 1766

Background

This Profile Report was written within 24 months of the Education Review Office and Kawaha Point School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Kawaha Point School is located in Rotorua and caters for students in Years 1 to 6. A new principal was appointed in Term 2 2022 and there have been some changes to the senior leadership team.

Kawaha Point School's strategic priorities for improving outcomes for learners are:

- deploying a consistent set of New Zealand Curriculum alignment progressions across the school
- developing a common language of learning across the school
- putting in place a system that tracks student progress and achievement in reading, writing and mathematics.

You can find a copy of the school's strategic and annual plan on Kawaha Point School's website.

ERO and the school are working together to effectively evaluate learners' progress and achievement in reading, writing and mathematics.

The rationale for selecting this evaluation is the need to implement and review learning programmes focused on student progress and achievement in reading, writing and mathematics.

The school expects to see:

- consistent and coherent teaching and learning practices across the school, resulting in improved student outcomes
- targeting the most urgent needs for improving learners' engagement and progress.

Strengths

The school can draw from the following strengths to support its goal of improving student achievement outcomes:

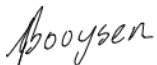
- A supportive leadership team committed to implementing systems to evaluate the effectiveness of teaching and learning practices.
- A school focused on improving students' learning and achievement outcomes.

Where to next.

Moving forward the school will prioritise:

- refining the school's priorities and targeting the most urgent needs for improving learners' engagement and progress
- establishing consistent and coherent teaching and learning practices across the school to support greater equity and excellence.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools

1 June 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home