



OUR VISION:

AIM FOR THE BEST

YI TE TAUMATA

Ki te Taumata - Aim for the Best.
For us this captures the mindset we want our learners and staff to model and demonstrate.
Aim for the Best with our learning, teaching, behaviour, sports and cultural participation

OUR KPS CHARTER



HISTORY OF KPS

Opened in 1979 -KPS with its 44 year old history of educating young New Zealanders, has been and continues to be, an integral part of the community. The Family oriented nature of KPS has been a strong influence on the school culture, creating traditions and memories for many families in the community. KPS has always been an open learning environment and a family friendly school.

Education and society has changed dramatically over this time and the school inevitably adapted and grown, providing a unique nurturing and progressive environment which is a product of its past whilst looking to the future

Decile- 3
School Roll- 264- U4
Vegr 1-6 State Primary

Our School Whakatauke

Year 1-6 State Primary

NATIONAL LEARNING OBJECTIVES

- LEARNERS AT THE CENTRE
- BARRIER FREE ACCESS
- QUALITY LEARNING AND LEADERSHIP
- TFUTURE OF LEARNING AND WORK
- WORLD CLASS INCLUSIVE PUBLIC EDUCATION

WHANAU EVENTS 2022

Term 1-School Triathlon Teacher and whanau catch up/ Year 3-4 camp Friday Coffee Nearest and Dearest Afternoon

Nearest and Dearest Afternoon
Share the Learning
Formal Assembly

Term 2
Arts splash evening/Production
KPS tough kids
Movie night
Book week- marshmello and
milo
Cross country

Parent learning conference

Term 3
Year 5-camp
Speech night
Wearable arts
Whanau hui
Coloured fun run
Shared the learning

Term 4
Annual surveys
Spring show and Pet day
Year 6 dinner
Prize giving
Batons up
Grandparents concert
Year 6 camp
Market day
Parent conferences

CULTURAL DIVERSITY AND MAORI DIMENSION

All cultures within KPS will be valued, accepted and celebrated through active encouragement of inclusive school culture and values.

Staff members ensure that students from all cultures and ethnicities are treated with respect and dignity, and will actively work towards maximising the potential of each student irrespective of cultural background.

KPS is dedicated to developing an appreciation of things Māori by its sensitive approach to all learning programmes. Teachers will take part in appropriate professional learning, so meaningful Tikanga Māori takes place as a natural part of the daily programme. Children will understand that Tikanga is seen by other cultures as being part of New Zealand's unique identity.

Strategic Priorities





Teaching and Learning

KPS is a collaborative community of learners. teaching practice is well-formed by visible learning pedagogy. with reflective practice and self-review process - we call a cycle of impact.

Teachers are aware of their impact in the class and see learning through the eyes of their students. KPS supports the principles of NZ Curriculum when making decisions. These principles put children at the centre of teaching and learning, asserting that they should experience a curriculum that engages and challenges them, is forward-looking and inclusive, creative and meeting the needs of individuals and affirms NZ's unique identity.

KPS teachers will use visible learning strategies assessment for learning, develop thinking skills and restorative practice. Encourage individuality and creativity.

ENHANCE LEARNER ENGAGEMENT AND AGENCY BUILD AN ALIGNED

LEADERSHIP TEAM



Learning Environments

Creative, informative displays (wow walls) that encourage learning, curiosity and celebrates children's progress and achievement. Classrooms and work samples reflect a sense of individuality, pride and development. KPS learning process is valued. We are a BYOD school and encourage devices as a tool for learning. Children see themselves represented in their learning environment

Our Educative Purpose:

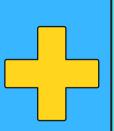
- We cause learning
- We serve each learner
- We grow great human beings.



OUR SUCCESS WILL BE

REFONGING

UR PEOPLE HILDRERN UR ADULTS AVING A TRONG SENSE HEMSELVES ND THEIR LACE AT



LEARNING

OUR PEOPLE CHILDRERN OUR ADULTS KNOW HOW THEY LEARN AND DEMONSTRATE THIS ON A DAILY BASIS



OUR SCHOOL/ ORGANISATION IS COHERENT AND LEARNING FOCUSSED.



MISSION OUR

Our Mission is delivered through our signature features of STARS which underpin all our teaching and learning

> STRATEGIES **TEAMWORK** Authentic Respon<mark>sible Citizens</mark>

The STARs are based on our 4 explorers that our school houses are named after. These young explorers showed courage, bravery, tenacity, problem solving skills as they explored their way to NZ, around Rotorua and the North Island. No doubt using STARs to navigate their way from one place to the next.









Our Competencies | Pillars



KPS EXPLORER

We believe a Kawaha Explorer is self motivated and able to monitor their own learning -taking risks through investigation and discovery



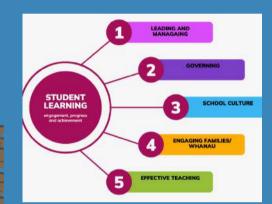
KPS THINKER

We believe that a Kawaha thinker is someone who can actively seek knowledge, asks questions and think critically, creatively and in a caring manner



KPS Citizen

We believe a Kawaha citizen is able to interact effectively with thought and care for themselves, each other, their environment and the wider community both local and global



Our Strategic Goals
Unpacked



Strategic Goal #1

Ensure that all students are progressing and achieving their potential in relation to the NZC with a focus on reducing the number of students "not achieving".

Ensuring quality teaching and learning is happening in the class.



ENHANCE LEARNER ENGAGEMENT AND AGENCY

Strategic Goal #2

To provide learning environment that prioritises learner agency and which fits the learning culture of our Kura.



ENGAGING PARTNER-SHIPS

Strategic Goal #3

Encourage and promote productive partnerships with parents, whanau, hapu and iwi; through a range of activities that allow our community to make meaningful contributions to learning at KPS.



BUILD AN ALIGNED LEADERSHIP TEAM

Strategic Goal #4

Develop the capacity and capability of the leadership team to review and implement key curriculum initiatives and aim to improve teaching and learning at KPS.

Kawaha Point Strategic Plan School Plan 2022-2023

Strategic Goals and Strategies

Improve Teaching Quality & Consistency	Enhance Learner Engagement & Agency	Engaging Partnerships with Whanau & Community	Build an Aligned Leadership Team
Deploy a consistent set of NZC aligned progressions across all teaching units	Support students to become assessment capable	Engage with Intermediate Schools and ECEs to improve transitions	Review and redesign school's organisational structure to build a unified kaupapa
Develop a common language of learning across the school	Ensure learners have access to digital devices	Provide open, transparent and engaging access for whanau	Foster a culture of transparency and collaboration amongst all teachers
Put in place a system that tracks progress in students and teachers	Measure and monitor student engagement in learning	Equity drives policy and communicate clearly any policy changes to whanau	Develop the leadership skills of senior/middle leaders





Improve Teaching Quality & Consistency

Improve Teaching Quality & Consistency	2023	2024	2025
Deploy a consistent set of NZC aligned progressions across all teaching units Source and implement standard set of progressions for literacy and mathematics PLD for all teachers		Keep progressions aligned with changes to NZ Curriculum Extend use of progressions to include learner dispositions	Keep progressions aligned with changes to NZ Curriculum
Develop a common set of teaching practices and language of learning across the school	"Clarity in the Classroom" PLD programme Working group to develop language of learning		
Put in place a system that tracks progress in students and teachers	Collect baseline data on student progress Programme of in class observation to support teachers	SchoolTalk implementation to track student progress	Embed SchoolTalk Differentiate learning design



Enhance Learner Engagement & Agency	2023	2024	2025
Support students to become assessment capable	Share progressions with students to help them identify next steps		
Ensure learners have access to digital devices	Take stock of existing devices and how many students have them	Fund-raise to enable one to one devices	
Measure and monitor student engagement in learning	Use Engagement sliders to monitor learner engagement		5555





Engaging Partnerships

Engaging Partnerships with Whanau & Community	2023	2024	2025
Engage with Intermediate Schools and ECEs to improve transitions	Obtain feedback from Intermediate as to readiness of KPS graduates		
Provide open, transparent and engaging access for whanau	Provide regular opportunities for whanau to visit the school Few events done well - Family picnic, Matariki, Production	Use SchoolTalk to enable whanau to engage with their children's learning	
Equity drives school policy	Communicate clearly any policy changes to whanau (e.g. school camps)		

Build Leadership Team

Build an Aligned Leadership Team	2023	2024	2025
Review and redesign school's organisational structure to build a unified kaupapa	Review organisation structure of school Clarify roles and responsibilities of lead team		
Foster a culture of transparency and collaboration amongst all teachers	Learning plans and resources to be available to all teachers on Google drive	87.8	757575
Develop the leadership skills of senior/middle	PLD applications to		Year Str





Establish consistent set of progressions to guide teachers & learners

Develop aligned leadership team with strong coaching

Ensure formal and informal assessment: Develop assessment capable students

Implement SchoolTalk to embed foundational teaching practices and support agency

Partnership with whanau in the learning process

Build unified school culture with focus on visible learning

2023

2025

Measurement Dashboard

leadership skills for all

ACTIVITY Measures	OUTCOME Measures		
 Strategic initiatives implemented on time Whanau attendance at school events and open days Whanau participating in EOTC activities 	 Students making progress every year Cohort shifts in reading, writing and mathematics Student engagement in learning Staff engagement 		

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Kawaha Point ROAD MAP 2023









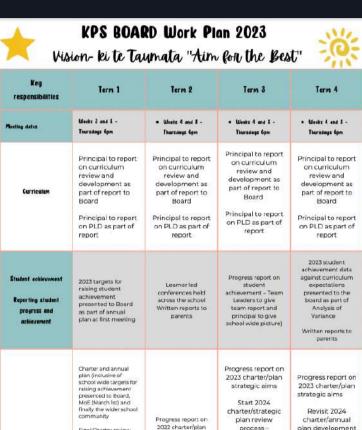


Intention #2

Organise to Onboard new board that becomes forward looking and supportive oftener direction. h

Organise 10yr PP special look at the Reading recovery room area. and the space bewteen space 3 and

Kawaha Point BOT ROAD MAP 2023



reorganisation of the

school with new

furniture/ heat

pumps in space 4/

Principal office. Look

at shifting breakfast hub and art room





KPS BOARD Work Plan 2023

Vision- ki te Taymata "Aim for the Best"

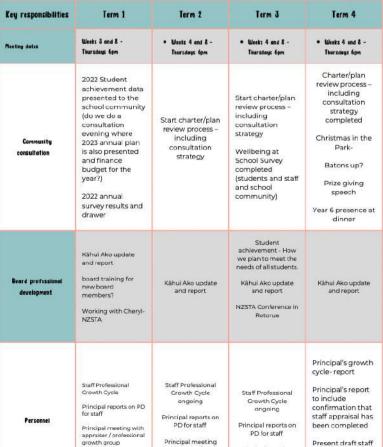


Key responsibilities	Term 1	Term 2	Term 3	Term 4
Meeting dates	Weeks 3 and 8 - Thursdays 6pm	• Weeks 4 and 8 - Thursdays 6pm	• Wreks 4 and 8 - Thursdays 6pm	Weets 4 and 8 - Thursdays 4pm
finance and property	Audit process Present monthly budget and property reports at each meeting Review delegations and committees as per procedures at Feb meeting	Budget review and forecasting for second half of the school year. Present monthly budget and property reports at each meeting.	Present monthly budget and property reports at each meeting.	Commence budget process for 2024 at first meeting. 2024 darft budget presented and accepted at last meeting Present monthly budget and property reports at each meeting. Audit process
Health and safety	Health and Safety report presented at each meeting Approval of any relevant camps/EOTC activities check on Risk management register ERO compliance forms	Health and Safety report presented at each meeting Approval of any relevant camps/ECTC activities	Health and Safety report presented at each meeting Approval of any relevant camps/EOTC activities	Health and Safety report presented at each meeting Approval of any relevant camps/EOTC activities
Administration Legislation Policy	Board Annual Financial Report for 2022 year presented and adopted — then enthritted to host by 31st help (to be put on wetselse as legislated). Reporting on attendance. March roll return to be signed and submitted to MoE. Report on teacher registrations presented in the principal's report. Review relevant policies as per established policy review cycle in School/Docs. EIO meeting to go through compliance and review. BIO elections for 2 more members and a staff rep.	July roll return to be signed and submitted to McE Reporting on attendance. Report on teacher registrations presented in the principal's report. Review relevant policies as per established policy review cycle in SchoolDoos.	Reporting on attendance. School start and end dates for 2023 approved. Report on teacher registrations presented in the principal's report. Review relevant policios as por established policy review cycle in SchoolDocs.	Reporting on attendance. Board meeting dates for 2024 set. Report on teacher registrations presented in the principal's report. Review relevant policies as per established policy review cycle in SchoolDocs.



chool self review

KPS BOARD Work Plan 2023 Vision-ki te Taymata "Aim for the Best"



Principal meeting with professional

learning group





PD for staff

Principal meeting

Present draft staff

development programme for 2024



