

Kawaha Point School's Pathway to Growing Great Explorers, Thinkers and Citizens



KAWAHA POINT SCHOOL

OUR VISION:

AIM FOR THE BEST KI TE TAUMATA



Ki te Taumata - Aim for the Best. For us this captures the mindset we want our learners and staff to model and demonstrate. Aim for the Best with our learning, teaching, behaviour, sports and cultural participation



OUR KPS CHARTER



HISTORY OF KPS



Opened in 1979 -KPS with its 44 year old history of educating young New Zealanders, has been and continues to be, an integral part of the community. The Family oriented nature of KPS has been a strong influence on the school culture, creating traditions and memories for many families in the community. KPS has always been an open learning environment and a family friendly school. Education and society has changed dramatically over this time and the school inevitably adapted and grown, providing a unique nurturing and progressive environment which is a product of its past whilst looking to the future.

Decile- 3

School Roll- 264- U4

Year 1-6 State Primary

Our School Whakatauke

NATIONAL LEARNING OBJECTIVES

- ✓ LEARNERS AT THE CENTRE
- ✓ BARRIER FREE ACCESS
- ✓ QUALITY LEARNING AND LEADERSHIP
- ✓ FUTURE OF LEARNING AND WORK
- ✓ WORLD CLASS INCLUSIVE PUBLIC EDUCATION

WHANAU EVENTS 2023

- | | |
|--|---|
| <p>Term 1-
School Triathlon
Teacher and whanau catch up/
Year 3-4 camp
Friday Coffee
Nearest and Dearest Afternoon
Share the Learning
Formal Assembly</p> | <p>Term 3
Year 5-camp
Speech night
Wearable arts
Whanau hui
Coloured fun run
Shared the learning</p> |
| <p>Term 2
Arts splash evening/Production
KPS tough kids
Movie night
Book week- marshmello and milo
Cross country
Parent learning conference</p> | <p>Term 4
Annual surveys
Spring show and Pet day
Year 6 dinner
Prize giving
Batons up
Grandparents concert
Year 6 camp
Market day
Parent conferences</p> |

CULTURAL DIVERSITY AND MAORI DIMENSION

All cultures within KPS will be valued, accepted and celebrated through active encouragement of inclusive school culture and values. Staff members ensure that students from all cultures and ethnicities are treated with respect and dignity, and will actively work towards maximising the potential of each student irrespective of cultural background. KPS is dedicated to developing an appreciation of things Māori by its sensitive approach to all learning programmes. Teachers will take part in appropriate professional learning, so meaningful Tikanga Māori takes place as a natural part of the daily programme. Children will understand that Tikanga is seen by other cultures as being part of New Zealand's unique identity.

Strategic Priorities



IMPROVE
QUALITY
TEACHING
AND
LEARNING

ENHANCE
LEARNER
ENGAGEMENT
AND AGENCY



ENGAGING
PARTNER-
SHIPS

BUILD AN
ALIGNED
LEADERSHIP
TEAM



Teaching and Learning

KPS is a collaborative community of learners. teaching practice is well-formed by visible learning pedagogy. - with reflective practice and self-review process - we call a cycle of impact.

Teachers are aware of their impact in the class and see learning through the eyes of their students.

KPS supports the principles of NZ Curriculum when making decisions. These principles put children at the centre of teaching and learning, asserting that they should experience a curriculum that engages and challenges them, is forward-looking and inclusive, creative and meeting the needs of individuals and affirms NZ's unique identity.

KPS teachers will use visible learning strategies ,assessment for learning, develop thinking skills and restorative practice. Encourage individuality and creativity.

Learning Environments

Creative, informative displays (wow walls) that encourage learning, curiosity and celebrates children's progress and achievement. Classrooms and work samples reflect a sense of individuality, pride and development. KPS learning process is valued. We are a BYOD school and encourage devices as a tool for learning. Children see themselves represented in their learning environment

Our Educative Purpose:

- We cause learning
- We serve each learner
- We grow great human beings.



OUR SUCCESS WILL BE

BELONGING

OUR PEOPLE
OUR
CHILDREN
OUR ADULTS
HAVING A
STRONG SENSE
OF
THEMSELVES
AND THEIR
PLACE AT
KAWAHA POINT



LEARNING

OUR PEOPLE
OUR
CHILDREN
OUR ADULTS
KNOW HOW
THEY LEARN
AND
DEMONSTRATE
THIS ON A
DAILY BASIS



GROWING

OUR SCHOOL/
ORGANISATION
IS COHERENT
AND LEARNING
FOCUSSED.



OUR MISSION

Our Mission is delivered through our signature features of STARS which underpin all our teaching and learning

STRATEGIES

TEAMWORK

Authentic

Responsible Citizens

Assessment for learning

The STARS are based on our 4 explorers that our school houses are named after. These young explorers showed courage, bravery, tenacity, problem solving skills as they explored their way to NZ, around Rotorua and the North Island. **No** doubt using STARS to navigate their way from one place to the next.



OUR VALUES

KIA KAHA
Be Strong

KIA MAIA
Be Brave

KIA MANAWANUI
Be of Great Heart



Our Competencies | Pillars



KPS EXPLORER
 We believe a Kawaha Explorer is self motivated and able to monitor their own learning -taking risks through investigation and discovery



KPS THINKER
 We believe that a Kawaha thinker is someone who can actively seek knowledge, asks questions and think critically, creatively and in a caring manner



KPS Citizen
 We believe a Kawaha citizen is able to interact effectively with thought and care for themselves, each other, their environment and the wider community both local and global

Our Strategic Goals Unpacked



1
 IMPROVE QUALITY TEACHING AND LEARNING

Strategic Goal #1
 Ensure that all students are progressing and achieving their potential in relation to the NZC with a focus on reducing the number of students "not achieving". Ensuring quality teaching and learning is happening in the class.



2
 ENHANCE LEARNER ENGAGEMENT AND AGENCY

Strategic Goal #2
 To provide learning environment that prioritises learner agency and which fits the learning culture of our Kura.



3
 ENGAGING PARTNER-SHIPS

Strategic Goal #3
 Encourage and promote productive partnerships with parents, whanau, hapu and iwi; through a range of activities that allow our community to make meaningful contributions to learning at KPS.



4
 BUILD AN ALIGNED LEADERSHIP TEAM

Strategic Goal #4
 Develop the capacity and capability of the leadership team to review and implement key curriculum initiatives and aim to improve teaching and learning at KPS.

Kawaha Point Strategic Plan School Plan 2022-2023

Strategic Goals and Strategies

Improve Teaching Quality & Consistency	Enhance Learner Engagement & Agency	Engaging Partnerships with Whanau & Community	Build an Aligned Leadership Team
Deploy a consistent set of NZC aligned progressions across all teaching units	Support students to become assessment capable	Engage with Intermediate Schools and ECEs to improve transitions	Review and redesign school's organisational structure to build a unified kaupapa
Develop a common language of learning across the school	Ensure learners have access to digital devices	Provide open, transparent and engaging access for whanau	Foster a culture of transparency and collaboration amongst all teachers
Put in place a system that tracks progress in students and teachers	Measure and monitor student engagement in learning	Equity drives policy and communicate clearly any policy changes to whanau	Develop the leadership skills of senior/middle leaders



Improve Teaching Quality & Consistency

Improve Teaching Quality & Consistency	2023	2024	2025
Deploy a consistent set of NZC aligned progressions across all teaching units	Source and implement standard set of progressions for literacy and mathematics PLD for all teachers	Keep progressions aligned with changes to NZ Curriculum Extend use of progressions to include learner dispositions	Keep progressions aligned with changes to NZ Curriculum
Develop a common set of teaching practices and language of learning across the school	"Clarity in the Classroom" PLD programme Working group to develop language of learning		
Put in place a system that tracks progress in students and teachers	Collect baseline data on student progress Programme of in class observation to support teachers	SchoolTalk implementation to track student progress	Embed SchoolTalk Differentiate learning design



Enhance Learner Agency

Enhance Learner Engagement & Agency	2023	2024	2025
Support students to become assessment capable	Share progressions with students to help them identify next steps		
Ensure learners have access to digital devices	Take stock of existing devices and how many students have them	Fund-raise to enable one to one devices	
Measure and monitor student engagement in learning	Use Engagement sliders to monitor learner engagement		



Engaging Partnerships

Engaging Partnerships with Whanau & Community	2023	2024	2025
Engage with Intermediate Schools and ECEs to improve transitions	Obtain feedback from Intermediate as to readiness of KPS graduates		
Provide open, transparent and engaging access for whanau	Provide regular opportunities for whanau to visit the school Few events done well - Family picnic, Matariki, Production	Use SchoolTalk to enable whanau to engage with their children's learning	
Equity drives school policy	Communicate clearly any policy changes to whanau (e.g. school camps)		



Build Leadership Team

Build an Aligned Leadership Team	2023	2024	2025
Review and redesign school's organisational structure to build a unified kaupapa	<ul style="list-style-type: none"> Review organisation structure of school Clarify roles and responsibilities of lead team 		
Foster a culture of transparency and collaboration amongst all teachers	Learning plans and resources to be available to all teachers on Google drive		
Develop the leadership skills of senior/middle leaders	PLD applications to develop coaching and leadership skills for all leaders		

3 Year Strategic Initiatives Roadmap

Establish consistent set of progressions to guide teachers & learners

Develop aligned leadership team with strong coaching skills

Ensure formal and informal assessment: Develop assessment capable students

Implement SchoolTalk to embed foundational teaching practices and support learner agency

Partnership with whanau in the learning process

Build unified school culture with focus on visible learning

2023

2025

Measurement Dashboard

ACTIVITY Measures	OUTCOME Measures
<ul style="list-style-type: none"> Strategic initiatives implemented on time Whanau attendance at school events and open days Whanau participating in EOTC activities 	<ul style="list-style-type: none"> Students making progress every year Cohort shifts in reading, writing and mathematics Student engagement in learning Staff engagement

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KAWAHA POINT SCHOOL



Kawaha Point ROAD MAP 2023

KPS Road Map 2023

Ki Te Taumata- Aim for the Best

Intention #6

1. Organise walk throughs and boschers
2. Use go/ glow/ grow/
3. hold coaching conversations

Intention #1

Source and implement standard set of progressions for literacy and mathematics

Intention #5

1. Collect baseline data
2. Organise a schedule of assessment for terms
3. Organise excel sheets for gathering data
4. Follow through
5. Discuss through cycle of impact in phases

Strategic Goal #1
Improve Teaching Quality & Consistency

Intention #2

Organise PLD in maths/ The Code/ Structured Literacy

Intention 4

Organise with staff a shared language of learning. Eg Walts/ Progressions/ SC/ Feedback/ 2 Stars and a wish

Intention #3
Organise the book reading and workshop of clarity in the classroom. Use John Hattie seffect sizes in staff huis. Introduce the hits



KPS Road Map 2023

Ki Te Taumata- Aim for the Best

Intention #6

Work with Restorative practises and PCHL - PLD encouraging a culture of learning and care at KPS.

Intention #1

Share progressions with students to help them identify next steps

Intention #5

1. Unpack the KPS Pillars to help organise and shape our thinking- awarding certificates/ talking about the behaviour we want to see. Add to our shared language.

Strategic Goal #2
Enhance Learner Agency in our school

Intention #2

Take stock of existing devices and how many students have them- organise a plan of updating and organising 1:1 / BYOD

Intention 4

Organise Staff PLD to understand what is learneranecy and what does it look like at KPS

Intention #3

Use Engagement sliders to monitor learner engagement



KPS Road Map 2023

Ki Te Taumata- Aim for the Best

Intention #6

1. Introduce Student leadership team- ambassadors for our school. Part of open days/ whanau events/ meeting and greeting
2. organise leadership days

Intention #1

Obtain feedback from Intermediate as to readiness of KPS graduates

Intention #5

1. Communicate clearly any policy changes to whanau (e.g. school camps)
2. Look at updating school website/ school Etag app. Logos on notices. So all aligned.

Strategic Goal #3
Engaging Partnerships with Whanau & Community

Intention #2

Organise Preschool buddies programme with regular connecting to the local ECE. Reorganise the ECE pamphlet and Programme

Intention 4

1. Provide regular opportunities for whanau to visit the school
2. Reorganise Camps to be more manageable for parents

Intention #3

Be active in the COL at meetings with regular feedback by the WSL



KPS Road Map 2023

Ki Te Taumata- Aim for the Best

Intention #6
Find support in creating a culture of Care in the school and amongst the staff. Clarify the vision and why we do what we do.

Intention #1

- Review organisation structure of school
- Clarify roles and responsibilities of lead team through job descriptions and reviews

Intention #5

Organise Road trips for hubs to look at key foci areas- Junior phase team structured literacy and Play base Senior phase The Code. and Maths

Strategic Goal #4
Build an Aligned Leadership Team

Intention #2

Learning plans and resources to be available to all teachers on Google drive

Intention 4

Introduce school projects and curriculum coaches. Assistant principals of learning who help find consistency in teaching across Phases

Intention #3

PLD applications to develop coaching and leadership skills for all leaders



KPS Road Map 2023

Intention #6 Ki Te Taumata- Aim for the Best

1. Support the PTA to grow in numbers.
2. Organise whanau hui/ and board evenings for whanau
3. Continue with annual survey in October.

Intention #1

- Organise a long term plan for money in reserves.

Intention #2

Organise to Onboard new board that becomes forward looking and supportive of teneer direction. h

Strategic Goal #5

Finance and Property

Intention #3
Organise 10yr PP special look at the Reading recovery room area and the space between space 3 and 7

Intention 4
Organise the reorganisation of the school with new furniture/ heat pumps in space 4/ Principal office. Look at shifting breakfast hub and art room

Intention #5

Board to update website/ logo/ HERO and space designs. Make a vibrant space for advertising our school. Include money for house banding as well.

Kawaha Point BOT ROAD MAP 2023

KPS BOARD Work Plan 2023

Vision- ki te Taumata "Aim for the Best"

Key responsibilities	Term 1	Term 2	Term 3	Term 4
Meeting dates	Weeks 3 and 4 - Thursdays 6pm	Weeks 4 and 5 - Thursdays 6pm	Weeks 4 and 5 - Thursdays 6pm	Weeks 4 and 5 - Thursdays 6pm
Curriculum	Principal to report on curriculum review and development as part of report to Board Principal to report on PLD as part of report	Principal to report on curriculum review and development as part of report to Board Principal to report on PLD as part of report	Principal to report on curriculum review and development as part of report to Board Principal to report on PLD as part of report	Principal to report on curriculum review and development as part of report to Board Principal to report on PLD as part of report
Student achievement	2023 targets for raising student achievement presented to Board as part of annual plan at first meeting	Learned led conferences held across the school Written reports to parents	Progress report on student achievement - Team Leaders to give team report and principal to give school wide picture)	2023 student achievement data against curriculum expectations presented to the board as part of Analysis of Variance Written reports to parents
Reporting student progress and achievement				
Planning and policy reviews	Charter and annual plan (inclusive of school wide targets for raising achievement presented to Board, MoE (March 1st) and finally the wider school community Final Charter review and adoption - principal to present to the Board for discussion and sign off Board Governance policies and procedures reviewed and agreed at first meeting (School Docs) Review and plan consultation meetings and school survey programme for 2023	Progress report on 2022 charter/plan strategic aims Annual Financial report for 2021 to MoE by 31st May Assurance reports completed	Progress report on 2023 charter/plan strategic aims Start 2024 charter/strategic plan review process - including consultation (refer to expectations received from MoE) This is a new three year plan so will need a consultation process with stakeholders and students as well as staff	Progress report on 2023 charter/plan strategic aims Revisit 2024 charter/annual plan development Present the draft 2024 revised charter and annual plan for review final meeting Assurance reports completed
school self review				

KPS BOARD Work Plan 2023

Vision- ki te Taumata "Aim for the Best"

Key responsibilities	Term 1	Term 2	Term 3	Term 4
Meeting dates	Weeks 3 and 4 - Thursdays 6pm	Weeks 4 and 5 - Thursdays 6pm	Weeks 4 and 5 - Thursdays 6pm	Weeks 4 and 5 - Thursdays 6pm
Finance and property	Audit process Present monthly budget and property reports at each meeting Review delegations and committees as per procedures at Feb meeting	Budget review and forecasting for second half of the school year. Present monthly budget and property reports at each meeting	Present monthly budget and property reports at each meeting	Commence budget process for 2024 at first meeting. 2024 draft budget presented and accepted at last meeting Present monthly budget and property reports at each meeting. Audit process
Health and safety	Health and Safety report presented at each meeting Approval of any relevant camps/EOTC activities check on Risk management register ERO compliance forms	Health and Safety report presented at each meeting Approval of any relevant camps/EOTC activities	Health and Safety report presented at each meeting Approval of any relevant camps/EOTC activities	Health and Safety report presented at each meeting Approval of any relevant camps/EOTC activities
Administration	Board Annual Financial Report for 2022 year presented and adopted - then submitted to MoE by 31st May (to be put on website as legislated) Reporting on attendance. March roll return to be signed and submitted to MoE Report on teacher registrations presented in the principal's report Review relevant policies as per established policy review cycle in SchoolDocs. ERO meeting to go through compliance and review BOT elections for 2 more members and a staff rep.	July roll return to be signed and submitted to MoE Reporting on attendance. Report on teacher registrations presented in the principal's report. Review relevant policies as per established policy review cycle in SchoolDocs.	Reporting on attendance. School start and end dates for 2023 approved. Report on teacher registrations presented in the principal's report. Review relevant policies as per established policy review cycle in SchoolDocs.	Reporting on attendance. Board meeting dates for 2024 set. Report on teacher registrations presented in the principal's report. Review relevant policies as per established policy review cycle in SchoolDocs.
Legislation Policy				

KPS BOARD Work Plan 2023

Vision- ki te Taumata "Aim for the Best"

Key responsibilities	Term 1	Term 2	Term 3	Term 4
Meeting dates	Weeks 3 and 4 - Thursdays 6pm	Weeks 4 and 5 - Thursdays 6pm	Weeks 4 and 5 - Thursdays 6pm	Weeks 4 and 5 - Thursdays 6pm
Community consultation	2022 Student achievement data presented to the school community (do we do a consultation evening where 2023 annual plan is also presented and finance budget for the year?) 2022 annual survey results and drawer	Start charter/plan review process - including consultation strategy	Start charter/plan review process - including consultation strategy Wellbeing at School Survey completed (students and staff and school community)	Charter/plan review process - including consultation strategy completed Christmas in the Park- Batons up? Prize giving speech Year 6 presence at dinner
Board professional development	Kāhui Ako update and report board training for new board members? Working with Cheryl- NZSTA	Kāhui Ako update and report	Kāhui Ako update and report NZSTA Conference in Rotorua	Kāhui Ako update and report
Personnel	Staff Professional Growth Cycle Principal reports on PD for staff Principal meeting with appraiser / professional growth group	Staff Professional Growth Cycle ongoing Principal reports on PD for staff Principal meeting with professional learning group	Staff Professional Growth Cycle ongoing Principal reports on PD for staff Principal meeting	Principal's growth cycle- report Principal's report to include confirmation that staff appraisal has been completed Present draft staff professional development programme for 2024

KAWAHA POINT SCHOOL

